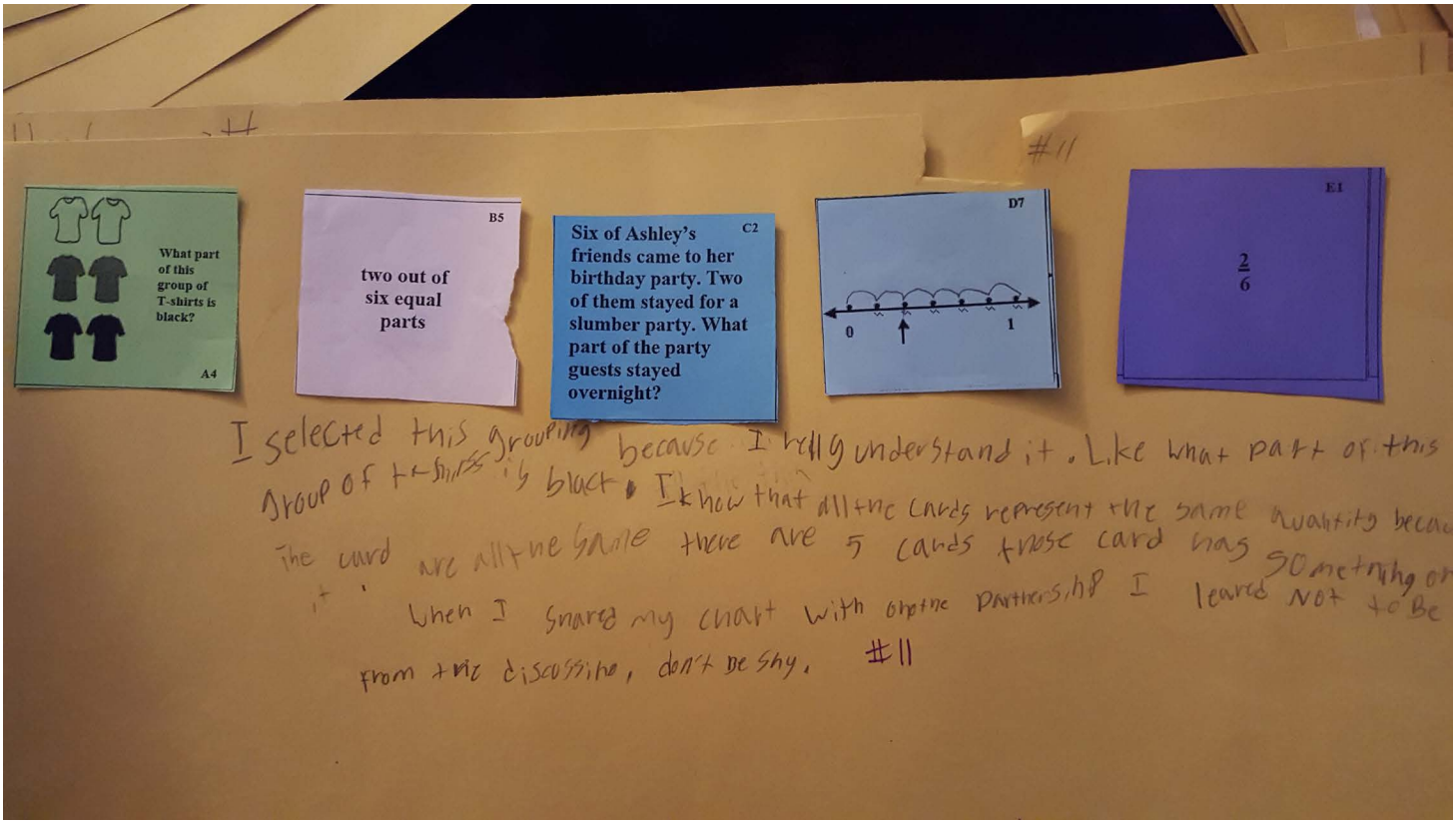
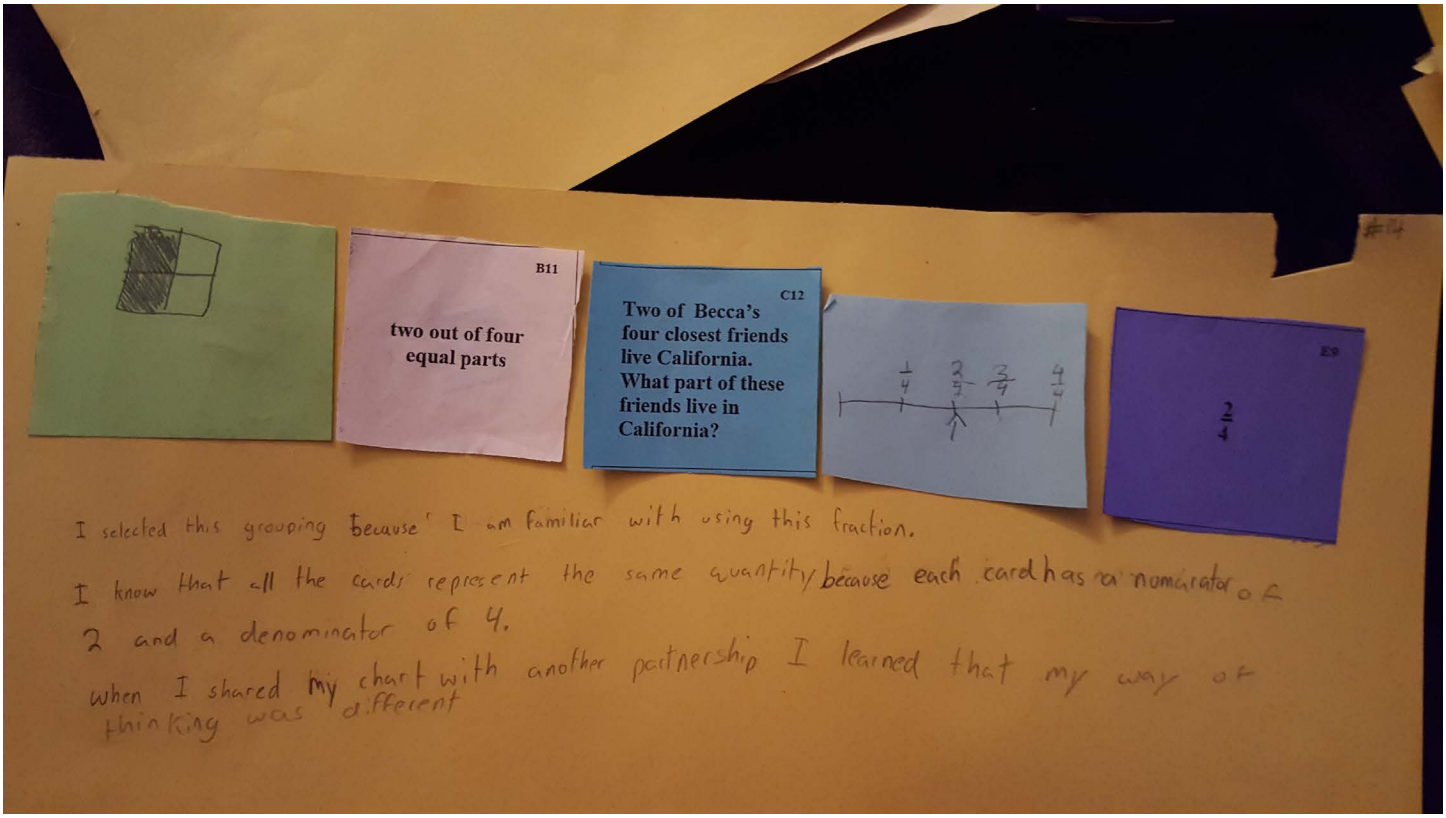


#11

I selected this grouping because I really understand it. Like what part of this group of t-shirts is black. I know that all the cards represent the same quantity because the card are all the same there are 5 cards those card has something on it.

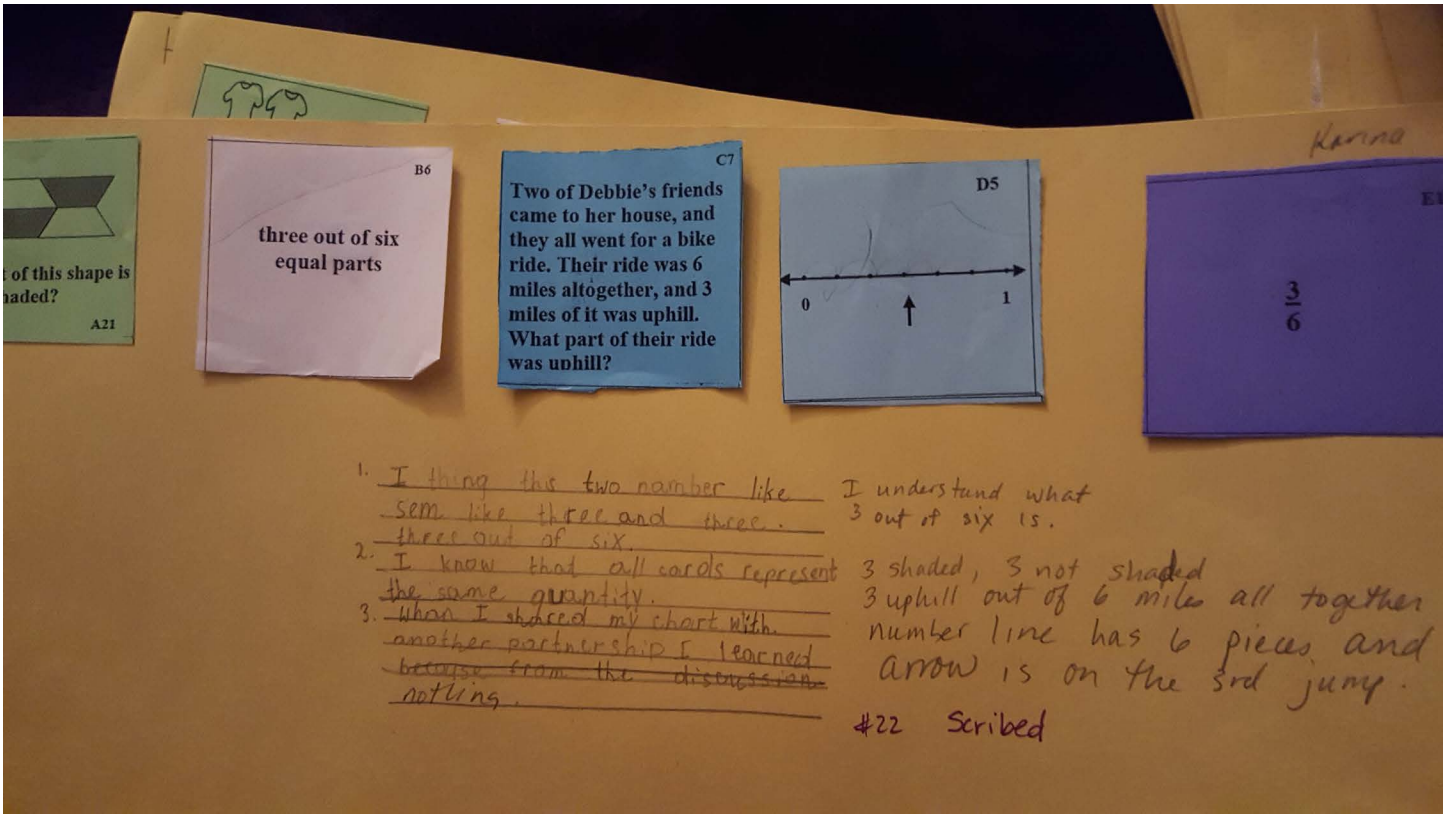
When I shared my chart with one the partners, HP I learned Not to Be from the discussion, don't be shy. #11



I selected this grouping because I am familiar with using this fraction.

I know that all the cards represent the same quantity because each card has a numerator of 2 and a denominator of 4.

When I shared my chart with another partnership I learned that my way of thinking was different

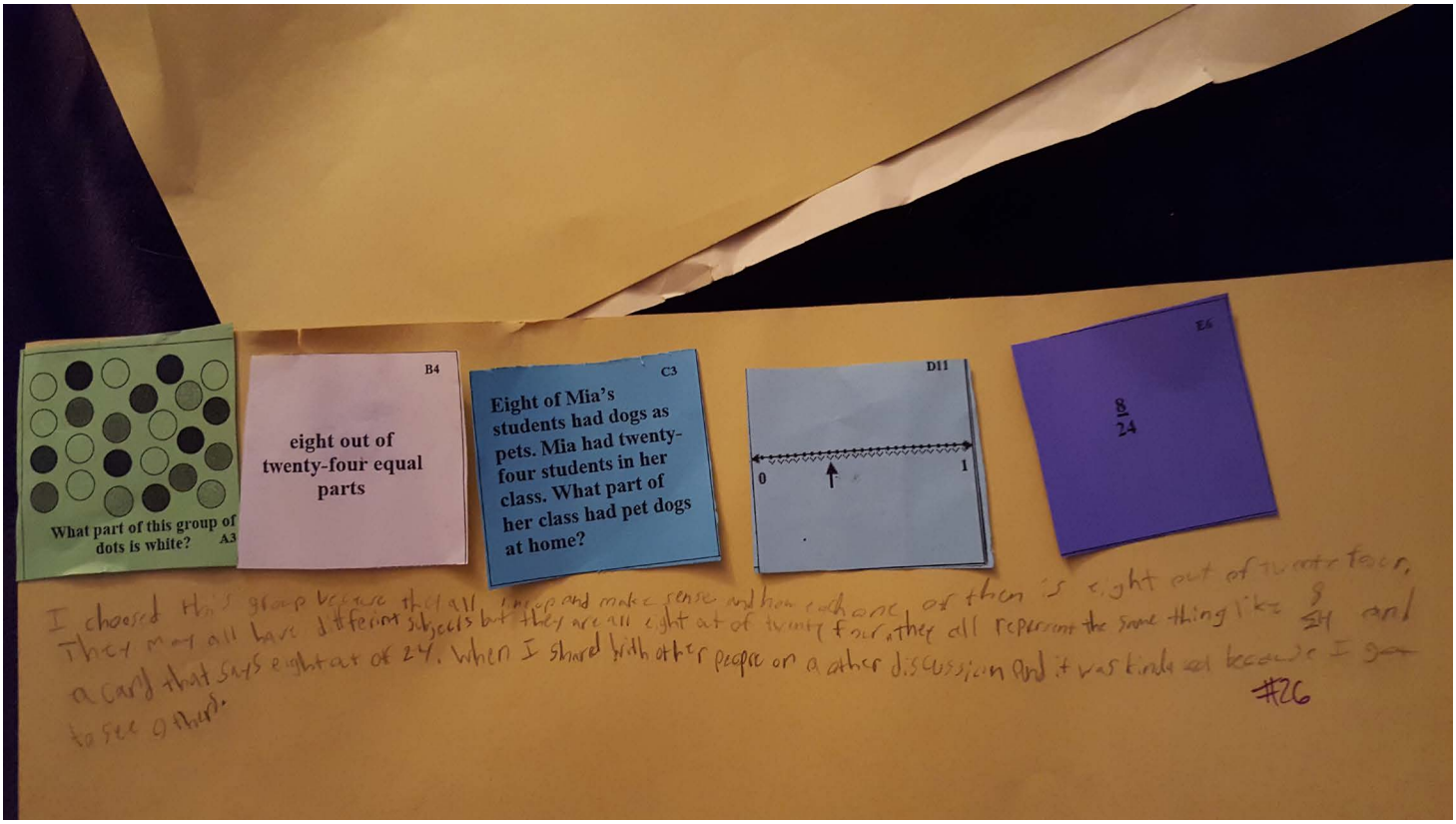


1. I thing this two number like sem like three and three. three out of six.
2. I know that all carols represent the same quantity.
3. ~~When I shared my chart with another partnership I learned because from the discussion nothing.~~

I understand what 3 out of six is.

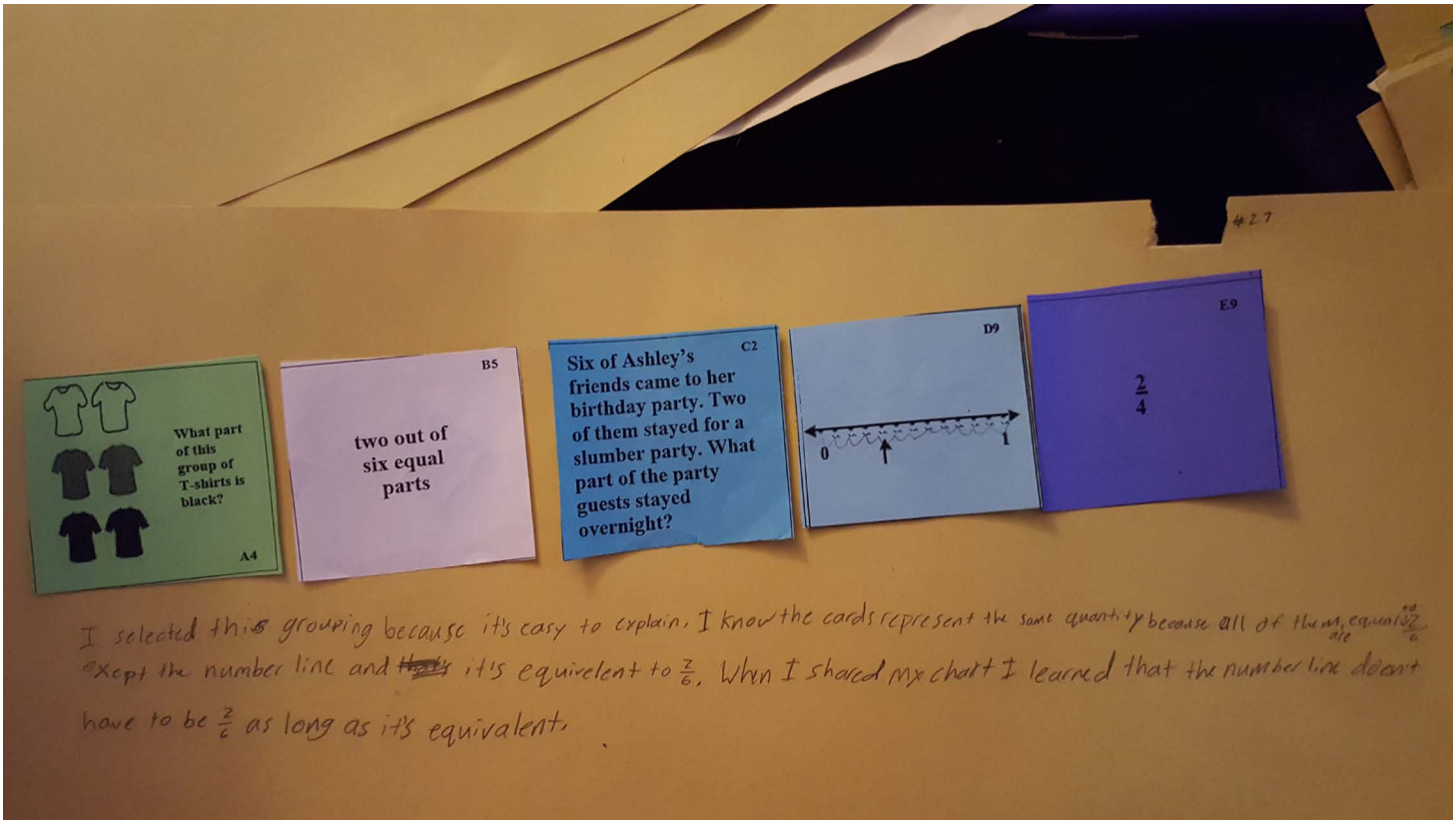
3 shaded, 3 not shaded
3 uphill out of 6 miles all together
number line has 6 pieces and arrow is on the 3rd jump.

#22 Scribed

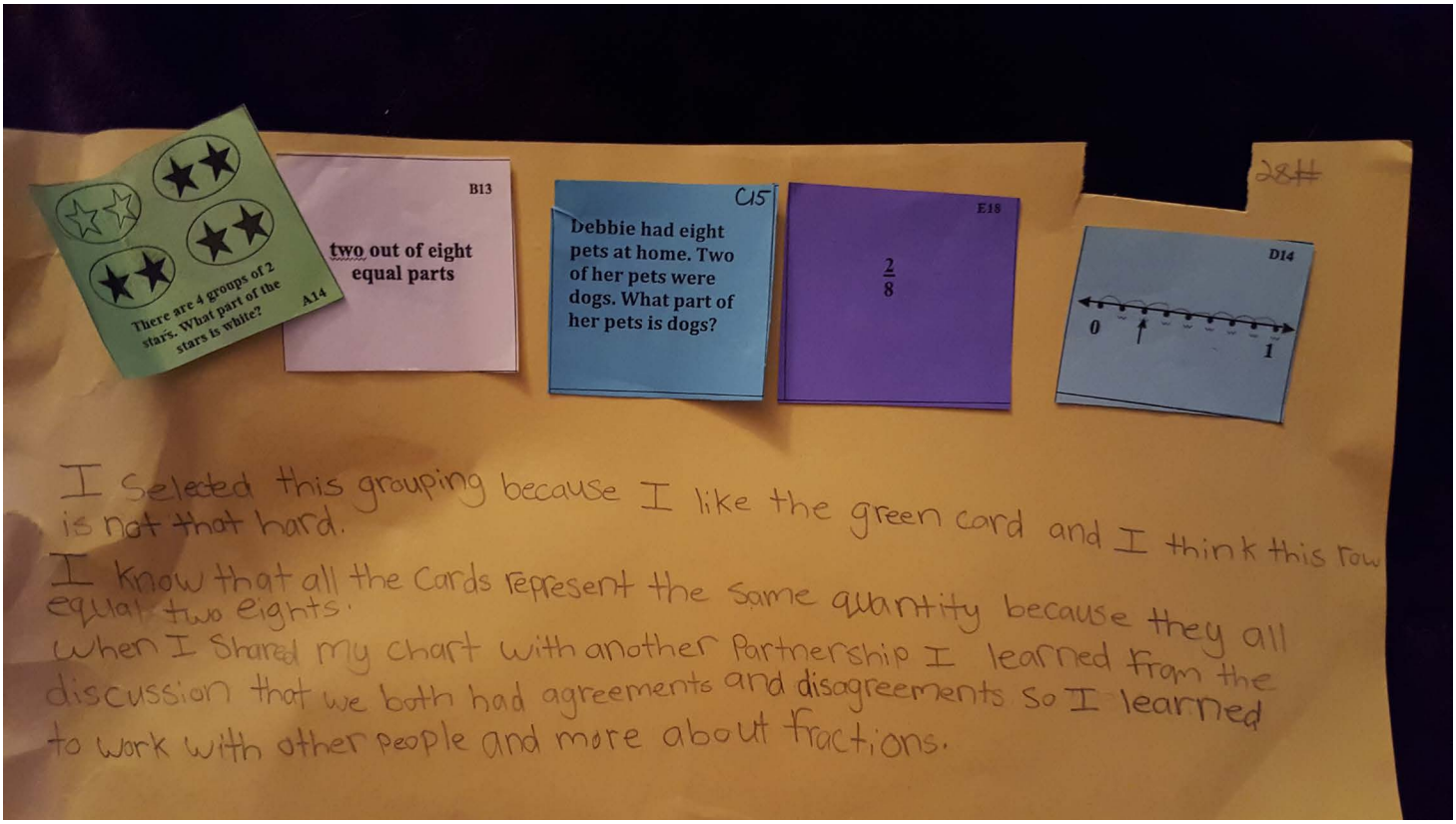


I choosed this group because they all have and make sense and how each one of them is eight out of twenty four. They may all have different objects but they are all eight out of twenty four and they all represent the same thing like 8/24 and a card that says eight out of 24. when I shared with other people on a other discussion and it was kinda cool because I got to see others.

#26



I selected this grouping because it's easy to explain. I know the cards represent the same quantity because all of them are equal to $\frac{2}{6}$ except the number line and ~~that's~~ it's equivalent to $\frac{2}{6}$. When I shared my chart I learned that the number line doesn't have to be $\frac{2}{6}$ as long as it's equivalent.

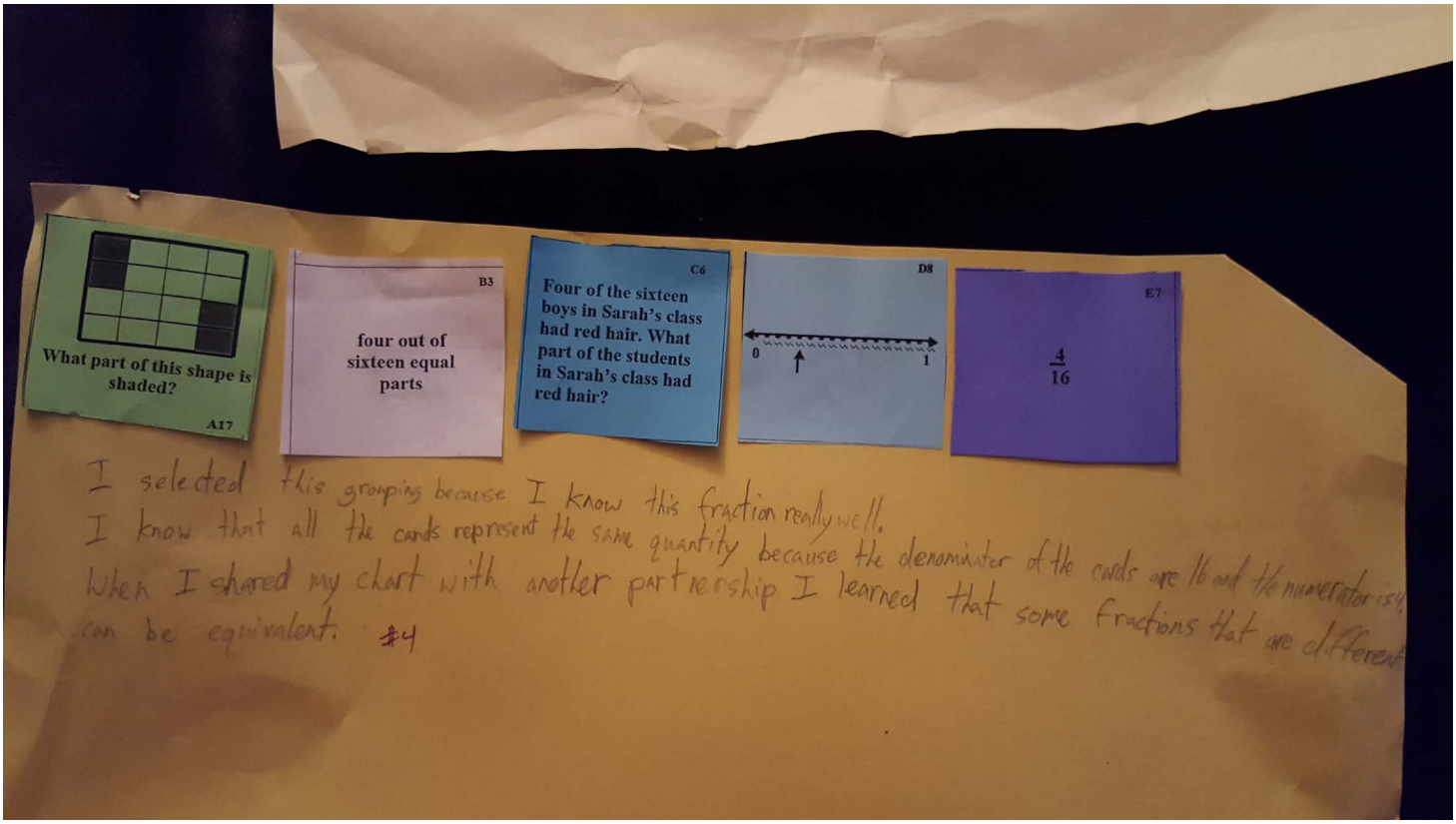


28 ~~##~~

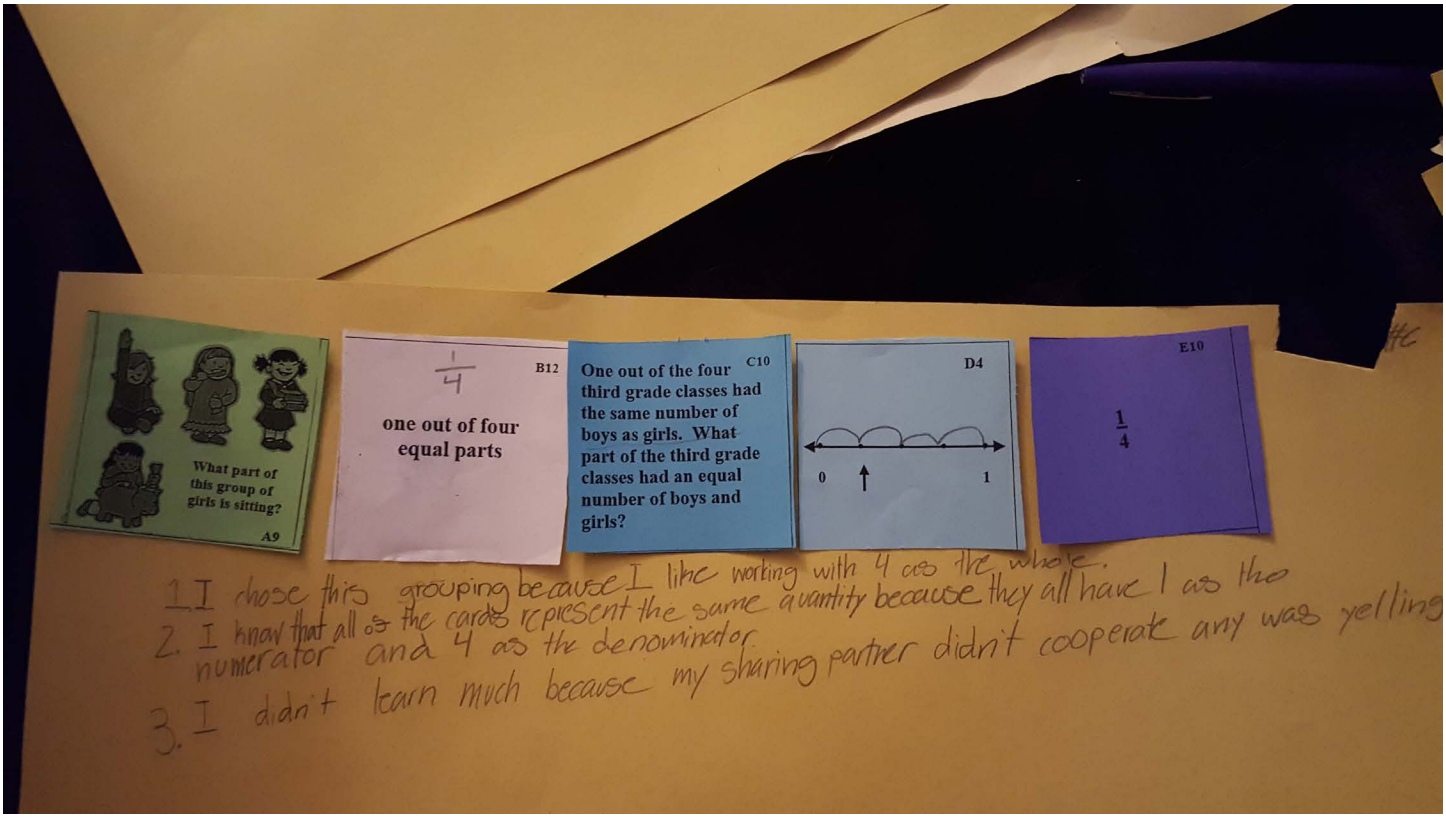
I Selected this grouping because I like the green card and I think this row is not that hard.

I know that all the cards represent the same quantity because they all equal two eights.

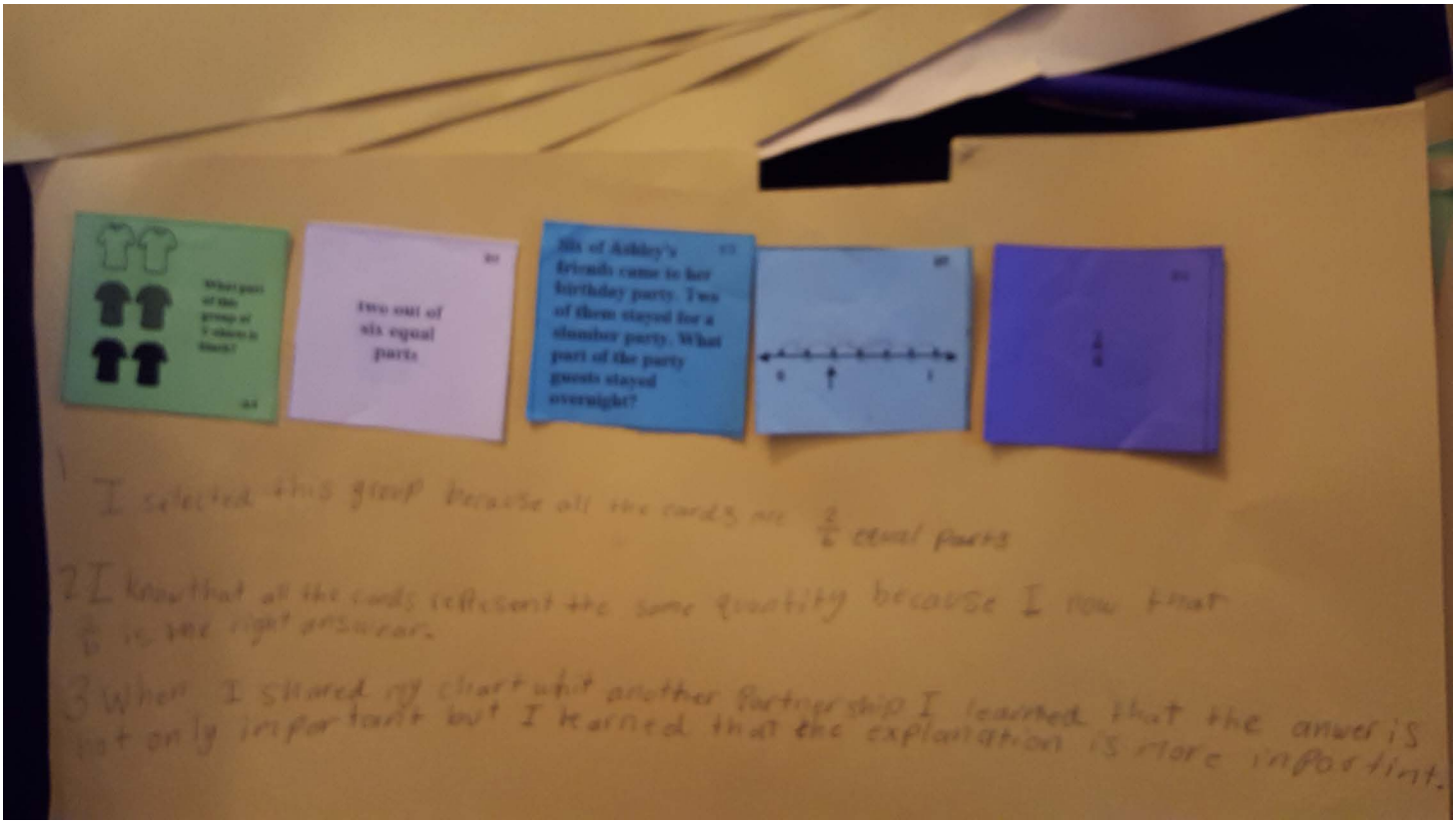
When I Shared my chart with another Partnership I learned from the discussion that we both had agreements and disagreements so I learned to work with other people and more about fractions.



I selected this grouping because I know this fraction really well.
I know that all the cards represent the same quantity because the denominator of the cards are 16 and the numerator is 4.
When I shared my chart with another partnership I learned that some fractions that are different can be equivalent. #4



1. I chose this grouping because I like working with 4 as the whole.
2. I know that all of the cards represent the same quantity because they all have 1 as the numerator and 4 as the denominator.
3. I didn't learn much because my sharing partner didn't cooperate any was yelling



1 I selected this group because all the cards are $\frac{2}{6}$ equal parts

2 I know that all the cards represent the same quantity because I now that $\frac{2}{6}$ is the right answer.

3 When I shared my chart with another partnership I learned that the answer is not only important but I learned that the explanation is more important.